

BACHPAN BANAO FELLOWSHIP

2014-15

Universal Concepts,
Local Methodologies

MISSION

- To **co-create model classrooms** and eventually model schools involving community participation.
- To create a pool of locally trained resources, who can contribute towards the education system and overall development of their community, by providing them dedicated mentoring.

State of Indian Rural School Education

Latest ASER (Annual Status of Education Report (Rural) 2012) compiled and facilitated by Pratham says:

- 53.2% children in Std. V cannot read a Std. II level text.
- 61.3% children enrolled in Std. III cannot read a Std. I level text
- 46.5% children enrolled in Std. V could not solve simple two-digit subtraction problems..
- Three fourth children in Std. V could not do simple division.

Reasons

- Social inequalities of caste, class and gender and this context governs the access, retention and achievement levels of school going children.
- Lack of skilled workforce in the rural education sector.
- Access to exposure, proper training and development facilities.
- Growth prospects in comparison to the urban counterparts.

The MODEL

- Any school needs two level of input:

External Input

- To bring in the exposure and expertise from outer world into the rural areas.

Internal Input

- To bring in an understanding of the local practices, culture, methodologies, strong community representation.

The MODEL contd..

MENTOR FELLOWS

1 year

- Young, motivated professionals/college graduates from different parts of the country
- placed as mentors and administrative assistant to the school in-charge

FELLOW ROLES and RESPONSIBILITIES

MENTOR FELLOWS

YEAR1

Incharge for one class as class teacher (preferably primary)

Assisting in-charge/principal in daily academic administration and implementation of RTE

Helping the incharge/ principal in school/office management activities

Remedial Teaching

Research based project addressing one issue in the community

Community engagement

Implementation of CCE

Implementation of SMC's

Impact

Short Term Impact (1-2 Year)

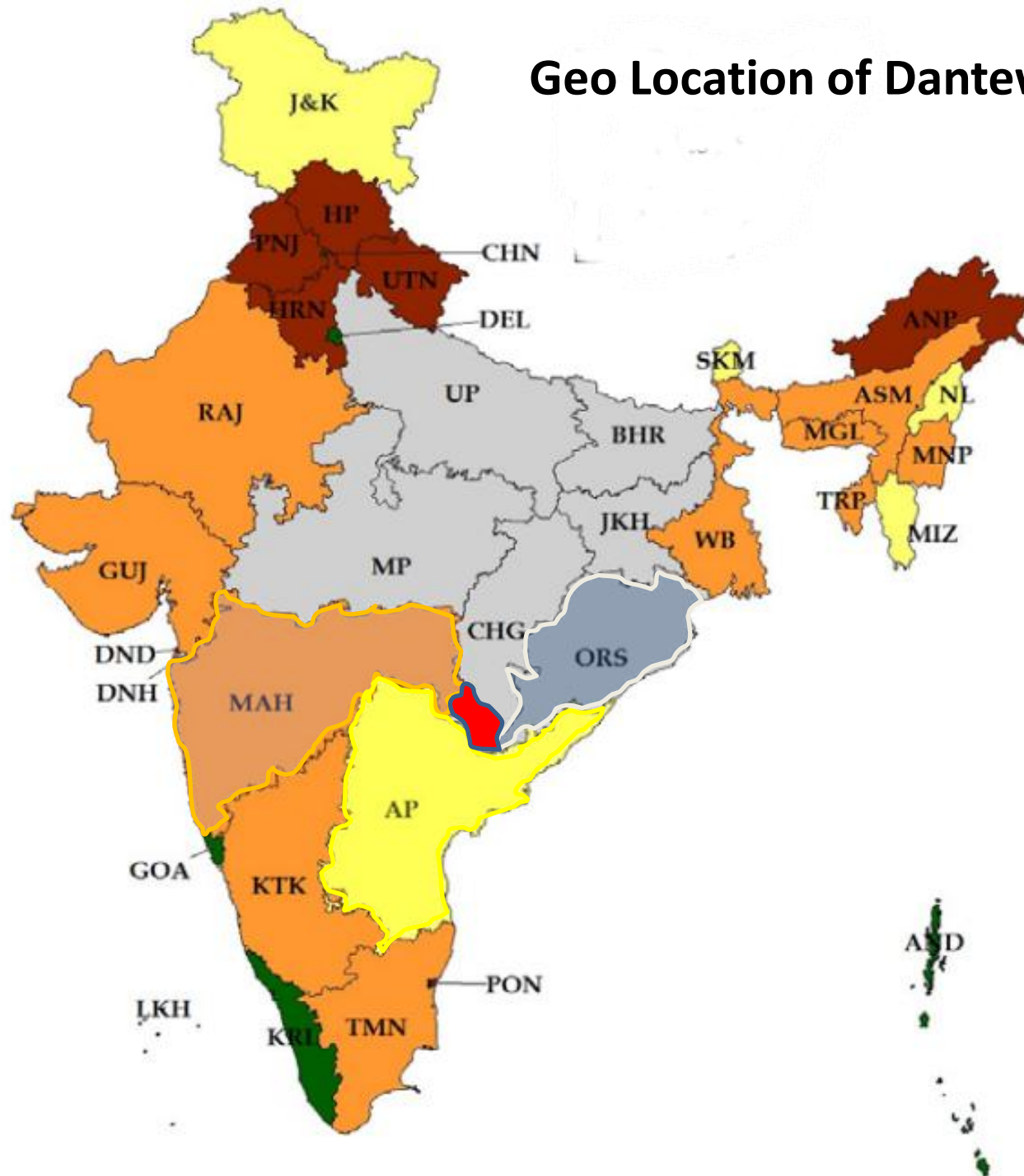
- Improved academic performance.
- Increased overall school student pass %
- Efficient and effective school administration adhering to the government norms (RTE)

Long Term Impact (>5 years)

- Pool of human resources available in the community who will work towards the betterment of their communities.
- Community playing a much bigger role in effective school operations.
- Reduced dependency on external human resources and skills.

DANTEWADA

Geo Location of Dantewada



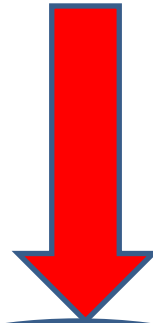
Poor social indicators

- *About 35 GPs out of 114 GPs are highly inaccessible in separated Dantewada.*
- *About 1/3rd house holds are un-electrified.*
- *67% forest cover.*
- *86 % BPL families.*
- *61 person / km² population density.*

Education had been the biggest causality

(Mere 42% Literacy as per Census 2011)

- 86 Schools and ashram buildings were blasted.
- 20-30% schools have become defunct because of inaccessibility and other reasons



*21816 out of
school children
in January 2011*



Dantewada & Bijapur are the only two districts in entire India where RBCs are converted into residential schools



- *Construction of 27 residential schools already completed.*
- *26 Residential schools are under construction*

*Education is a fundamental right and
it should be available to all beyond the
ideological clashes*